

Highlights

- PBIS Continued to be implemented school-wide – Be Safe, Be Respectful, Be Responsible, as well as common area expectations and training three times a year.
- We continued with our school-wide program called The Zones of Regulation to help students learn to self-regulate their emotions.
- Student Council organized spirit week and other activities throughout the year.
- The Green Team continued to support our recycling program, compost corner and plastic bag program.
- Students had opportunities to participate in intramural activities.
- There were a number of clubs at lunch that were offered throughout the year.
- Soda can tabs collected and donated to the community to help provide wheelchairs for those in need.
- We held a N/K and Gr 1-8 Winter Concert with a hockey theme! It was a big hit!
- We have raised awareness about many social injustices around the world and in Canada, including but not limited to, indigenous rights and other human rights violation.
- We have purchased more mobile technology so that students can use technology in our classrooms on a regular basis.
- We updated the physical set-up of the library as well as our collection of books. We purchased more books in French and included technology into the library. The library will now become more of a multi-media centre.
- Teachers have participated in on-going professional development to continue to maintain current practices in literacy and numeracy in a variety of ways throughout the year.



As a staff we acknowledged Orange Shirt Day to highlight the challenges that are felt by indigenous peoples in Canada and around the world.



We redesigned our library, and updated our collection of books.

École

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School mission statement

École George V School provides an inclusive environment that promotes student learning and allows children to develop a sense of community.



WINNIPEG SCHOOL DIVISION



Priorities for 2020-21

- Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.
Example:
Teachers continued tracking student progress in Mathematics, English and French reading and writing, three times a year. The data was used to plan instruction for students. Many students showed an increase in their numeracy, reading and writing skills.
- Improve academic and behaviour support services for students with special needs.
Example:
Individual Education Plans were put in place for students to meet the academic needs of students who needed more support or worked above grade level expectations. Behaviour Intervention Plans were put in place to support students who needed assistance with self-regulation.
- Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.
Example:
Composting continued as a main focus this year and a composting compound was built on the school grounds to encourage students and staff to compost their food scraps. Students in the ESD Club (The Green Team) worked with staff leaders to educate the rest of the school on composting.
- Further improve school attendance and graduation rates through the exploration of additional programs and strategies.
Example:
The Safe Arrival call-in system used in the school to track and report student attendance.

Priorities for 2019-20

- Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.
- Improve academic and behaviour support services for students with special needs.
- Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.
- Further improve school attendance and graduation rates through the exploration of additional programs and strategies.
- Incorporate Indigenous Perspectives into curricular areas throughout the school year.

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